



Throughout, it is the responsibility of all to plan for and promote literacy, numeracy, health & wellbeing and digital learning.

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33		
Broad General Education (BGE)	S1 (mainly third level)	English & Literacy (4) <i>Including 'School of Media'</i>				Modern Languages (4) <i>All pupils will experience French, German & Spanish and specialise at the end of S1. Including 'School of Languages'</i>				Humanities (4) <i>History, Geography, Modern Studies & RMPS. IDL: designed as a common course and delivered by one teacher.</i>				Science (4) <i>Integrated Science experience delivered by one teacher. Including 'STEM Academy'</i>				Mathematics & Numeracy (4)				Technologies (3) <i>Pupils experience a curriculum which combines learning in design, engineering, graphic communication, business and computing. Including 'STEM Academy'</i>			Expressive Arts (3) <i>Pupils will experience Art, Drama & Music taught by specialist teachers across a common skill set. Including 'School of Rock & Pop'</i>			Health & Wellbeing (6) <i>PE (3) FCT (2) MESP (1) PE and FCT collaboratively planned and delivered. Including 'Schools Of... Rugby, Football, Dance and Basketball'</i>								
	S2 – S3 (mainly fourth level & beyond)	English & Literacy (4) <i>Progression on 3 'pathways'.</i>				Modern Languages (3) <i>Specialisation in 1 language.</i>				Mathematics & Numeracy (4) <i>Progression on 3 'pathways', for lowest attaining 20%, focus must be on National 3 and numeracy certification in S3.</i>				Personalisation, Choice & Depth (PCD) (5 x 3 periods = 15 periods) <i>Science: with a focus on Biology, Chemistry or Physics* Humanities: with a focus on Geography, History, Modern Studies or RMPS Technologies: within BIT, DT or FCT 5 options Health & Wellbeing: Physical Education [Expressive Arts: with a focus on Art, Music, Music Technology*, Drama or Dance*] [Schools of Rugby, Football, Dance, Basketball, Media, Languages, Rock & Pop and STEM Academy] It is also possible to select an additional Modern Language or Media Studies * = these subjects contribute to more than one curricular area</i>															Health & Wellbeing (3) <i>PE (2) MESP (1)</i>			WAOs (2) <i>Ensuring coverage & security of all curricular areas</i>		RME (1)		
		English & Literacy (4)				Modern Languages (3)				Mathematics & Numeracy (4)				Personalisation, Choice & Depth (PCD) (5 x 3 periods = 15 periods) <i>Continuation from S2</i>															Health & Wellbeing (3) <i>PE (2) MESP (1)</i>			WAOs (2)				
Evidence gathered to N4 for majority of pupils within all curricular areas. N5 programmes embarked upon (and completed for ~40%). All <u>appropriate</u> pupils to have completed N5 units (and N4 added-value unit) by end of S3. Any exam presentations are for very specific circumstances on an individual basis and subject to school, parental, pupil support and departmental agreement.																																				
Senior Phase (S4-6 timetabled as one)	S4 – S5 (mainly N5 and Higher)	Transition Column (5) 1-year experience <i>N4, N5, Skills for Work, NPA, Forth Valley College or Work Experience. This will result in presentation at end of S4, either following on from S2/3 or from a completely new subject or are. Skills for Work Academy (2 x WAO, 3 x Pupil Support) 1-year Higher experience, with presentation at end of S4</i>				Column A (5) 1 or 2-year experience English & Literacy <i>Must be selected if not achieved N4 by end of S3 or capable of achieving N5 All pupils presented for N4 or N5 at end of S4, en-route to their final destinations (if on a 2-year experience).</i>				Column B (5)				Column C (5)				Column D (5)				Column E (5)				Health & Wellbeing (2) <i>PE (2) MESP provided by extraction at several points in the year.</i>										
			Column A (5)				Column B (5)				Column C (5)				Column D (5)				Column E (5)				Health & Wellbeing (3) <i>PE (2) MESP (1) 2 periods of Physical Activity</i>			WAOs (2) <i>Accredited awards offered by all faculties (range of providers) – based around LHS Skills Framework.</i>		Masterclass Tutorial (2) <i>Additional structured tutorial in one subject identified as requiring additional support.</i>								
			Detail as above, continuation of 2-year experiences from S4. If 1-year experiences being followed in S4, then presentation at end of S4 and selection of new courses, as above over 1 or 2-years.																												Health & Wellbeing (3) <i>PE (2) MESP (1)</i>			WAOs (2)		Masterclass Tutorial (2)
S6 only		As above – and see notes below. If Work Experience is not selected in S4 or S5, this <u>must</u> be completed in S6 as part of the WAO programme. Advanced Higher/Baccalaureate courses in S6: perhaps started with <u>appropriate</u> pupils in S5. Delivery requires to be considered.																												Health & Wellbeing (3) <i>PE (2) MESP (1)</i>			WAOs (2)		Masterclass Tutorial (2)	

Form Class (5 x 10 minutes)

Learning & Teaching

- In all year groups, there is an expectation of learning & teaching which complements the school policy (AFL, Cooperative Learning, High Order Thinking, Digital Learning and our Skills Framework).
- Learning experiences are collaboratively planned, using a common planning format.
- A contemporary approach to assessment and moderation is adopted and evidenced illustrating a variety of different skills (Write, Say, Make, Do) and this is incorporated into Subject Profiles.

Broad General Education (BGE): S1 – S3

S1

- This is a common course for all pupils, covering all curricular areas, and a large number of (mainly) third level Experiences & Outcomes: building on the work of Early Years & Primary and the Transition programme.
- MESP is a weekly contact with the appropriate Pupil Support teacher.
- Approximately 80% of the year group will be involved in a 'School Of...' (the aim is to get this to 100% in future Sessions).

S2 and S3

- Near the end of S1 a 'Curriculum Review' will take place to afford pupils with the opportunity to personalise their experience, through a variety of different choices within curricular areas.
- It is important to note that these experiences 'have a particular focus' and **do not** exclude other relevant Es & Os from within the particular curricular area and are **planned collaboratively**.
- A WAO (Wider Achievement Opportunity) will ensure coverage and security of all curricular areas and allow natural IDL to take place with a particular focus on our Skills Framework.
- The **culmination** of MESP in the BGE will be a Wellbeing Award.

Senior Phase

- Pupils within the Senior Phase can select from a variety of routes that provide further specialisation.
- Pupils entering S4, will select mainly from 2-year experiences at N5 and Higher, although 1-year experiences will also be available. Refer to our **Learner Journeys** website – www.lhslearnerjourneys.co.uk.
- All pupils **must** select English and/or Literacy if not achieved N4 by end of S3 or they are capable of achieving N5. Achievements in these areas will determine WAO choices in S5/6.
- Pupils can select from any curricular area at an appropriate level to match progression, interest, ability and intended destination.
- Curricular areas and/or subjects discontinued at end of S1 (but where the entitlement has already been delivered) can be re-started at the beginning of S4 or during the Senior Phase, using the Transition Column (5). There will also be the opportunity for a greater skills focus here through Skills for Work, NPAs and programmes at Forth Valley College and completion of Higher units or possible 6th Higher.
- In S5/6, a Masterclass Tutorial will be provided. This will be decided using information from the tracking snapshots and it **may** be possible to change this in January, based on these snapshots and also class viability.
- In S5/6, MESP will be a weekly contact coordinated by the appropriate Pupil Support teacher. This will be provided by extraction in S4.
- In S6, all pupils **must** be 'engaged in **all** columns'.
- All** pupils in S6 will take part in HWB (PE and MESP), Masterclass Tutorial and WAO.